



## SOUND SCIENCE: BASICS OF BIOACOUSTICS – DREAM BIG STUDENT WORKSHEET

Name:

Date:

### 1. Meet the Conservationists

In the “Sound Science: Basics of Bioacoustics” video, you saw two people on screen who turned their love for wildlife into careers. But there was also a third person you didn’t see — the videographer working behind the camera to film the lesson. Write one word or short phrase to describe each of them:

- Taylor (Wolf Researcher):
- Joanna (Professor of Wildlife Ecology and Conservation Biology/Field Researcher):
- Wildlife Videographer (Filmmaker):

Which of these jobs interested you the most, and why?

### 2. Explore Their Work

Each person uses different skills in their career. Match the skill to the person (you can use more than one skill for each role).

- Curiosity – asking questions and studying animals
- Communication – sharing stories and teaching others
- Patience – waiting, watching, and collecting data
- Creativity – using art, video, or writing to inspire people
- Problem-Solving – finding solutions to conservation challenges





## 5. Reflection

What is one thing you will remember about Taylor, Joanna or the Videographer after watching this video?

How did this video make you feel about your own future and what's possible for you?

## 6. Create

Below or on a separate sheet of paper, draw yourself in your dream job! Show the tools you might use (binoculars, notebooks, cameras, computers) and the animals or habitats you might protect.

We hope you enjoyed this lesson!  
Learn more about Conservation Nation at  
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