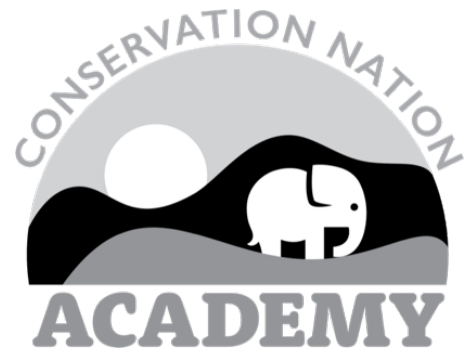


WILDLIFE DETECTIVES

A Conservation Nation Academy Lesson

Please visit www.conservationnation.org/lessons for complete lesson materials including the lesson video, student worksheets, and vocabulary list.



TIME REQUIRED

45-60 minutes

SUMMARY

Conservation Nation diversifies the conservation movement by funding and supporting wildlife conservationists from underrepresented communities while educating and inspiring the next generation of leaders. We envision a thriving planet for people and wildlife sustained by an inclusive and growing network of conservationists. In this video-based lesson, your students will get to “meet” some of our grantees and learn about the amazing work they are doing to save wildlife around the world. You can learn more about us at www.conservationnation.org.

OBJECTIVES

- Students play a BINGO game as they listen to interviews from diverse wildlife conservationists talking about how they do their work, the challenges they have overcome, and what gives them hope for the future.
- Students understand what wildlife conservation means and can give examples of different types of wildlife conservationists and the tools they use for their work.

MATERIALS AVAILABLE AT www.conservationnation.org/lessons

- Wildlife Detectives Video
- Wildlife Detectives Student Worksheet (print one per student or pair of students)
- BINGO Card (print one per student or pair of students)
- Vocabulary list

INSTRUCTIONS

This lesson is taught by Shawna, the narrator in our video! All you need to do is give each student or pair of students the two-page worksheet and a BINGO card and have them follow along with the video. About 13 minutes into the video, Shawna explains how to use the BINGO cards and worksheet, so you may want to start the video first and then pass out the materials to save time.

TIPS:

- ⇒ Having students work in pairs for this lesson makes it more fun and takes off the pressure of filling out the worksheet and simultaneously checking off the BINGO card.
- ⇒ Consider breaking this into two or even three shorter sessions and seeing how many times each team/pair can score a “BINGO.”
- ⇒ Check out our growing playlist of conservationists at www.conservationnation.org/lessons for more content!



REFLECTION

Watch the **VIDEO OF CONSERVATION NATION'S STORY** and use the following questions for discussion or Think-Pair-Share:

- Can you tell what a person is passionate about just by looking at them?
- What kind of assumptions do people make about each other just by looking at them?
- Do you think it is helpful to see someone who looks like you to be inspired to do a particular job? Why or why not?
- What is something that you feel passionate about?
- Which conservationists are you most interested in learning more about? What would you like to ask them?

We hope you enjoyed this lesson!
Learn more about Conservation Nation at
www.conservationnation.org

